

**ORANGE UNIFIED SCHOOL DISTRICT
INSTRUCTIONAL SPECIALIST, 6-12 LITERACY AND LANGUAGE ACCELERATION**

BASIC FUNCTION

The District Instructional Specialist, 6-12 Literacy and Language Acceleration, under the Director of the K-12 Curriculum and Instruction will assist in supporting the academic needs of all students in English Language Arts. This position will support and collaborate with the Educational Services Team and school personnel to support the implementation of 21st teaching and learning. These efforts will work in alignment with the California Standards for the Teaching Profession. The Instructional Specialist will support teachers in the transition to the California Common Core State Standards in English Language Arts (ELA) and English Language Development (ELD), when appropriate.

DISTINGUISHED CHARACTERISTICS

This position classification requires expertise in the field of English Language Arts and English Language Development. Direct experience in teaching in English or English Language Development is required to perform programmatic analyses using widely prescribed instructional principles and concepts.

- Support curriculum aligned 21st century units of study that accelerate deep levels of thinking and learning which will enhance the efforts described in the Common Core State Standards (CCSS) in grades 6-12 English Language Arts.
- Assist in the use of secondary units of study, formative, summative and performance tasks assessments to reflect 21st century teaching and learning.
- Plan, design and execute professional development sessions that prepare teachers, instructional specialists, principals, and district members for the CCSS including curriculum, assessments, and instructional technology.
- Carefully plan and present the CCSS shifts in a way that both communicates the urgency as well as provides excitement and interest focusing on teacher ownership of the initiative.
- Work in collaboration with other teachers, instructional specialists, coaches or principals, as needed
- Perform other related duties as required and assigned

This position classification performs light work involving sitting a portion of the time, but does require walking and standing for extended periods. This position requires accurate perceiving of sound, near and far vision, depth perception, the ability to provide oral information and direction, and the handling and transporting of instructional and assessment materials and objects. Reasonable accommodation may be made to enable a person with a disability to perform the essential functions of the job.

ESSENTIAL DUTIES

- Assists school site teachers and administrators with the implementation of the Common Core Standards via the district's transition plan to 21st century teaching and learning.
- Demonstrate exemplary English and ELD instruction for teachers through the following practices that will accelerate student learning and achievement: coaching, co-teaching, modeling lessons, collaborative lesson planning, facilitating lesson study, and providing small and large group professional development.

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- Experience in the use of instructional strategies that will accelerate student learning such as questioning techniques, communication objectives, response frames, purposeful grouping, active engagement, Thinking Maps and GLAD (Guided Language Acquisition Development).
- Experience in the balanced instructional design, student centered learning, collaborative inquiry, shifts in the application of learning, performance tasks and culture of inquiry.
- Experience with or understanding of Units of Study and Curriculum Maps that reflect the requirements of the Common Core Standards.
- Assist in the analysis of formative and summative assessment practices to ensure their effectiveness in monitoring achievement of the Common Core Standards in Reading, Writing, Speaking and Listening and Language.
- Understand and utilize 21st century practices the illicit the use creativity, critical thinking, collaboration and communication in units of study that will accelerate learning in English Language Arts.
- Plan and facilitate training for teachers on the implementation of the Common Core Standards and Smarter Balanced Assessments.
- Assist in revisions and updates of 6-12 Response to Instruction and Intervention (RtI2) Support Systems the are linked to academic support models in English Language Arts and English Language Development instruction.
- Attend Instructional Specialist Training and Professional Development.
- Serves as the instructional programs liaison between the school site and district office
- Performs other related duties as assigned .

QUALIFICATIONS

Knowledge of:

- Research and 21st century evidence-based practices such as communication, creativity, collaboration and critical thinking, questioning techniques, Bloom’s Taxonomy and Depth of Knowledge (DOK).
- Use of the California Common Core State Standards in English Language Arts.
- Understanding of the English Language Arts and English Language Development Framework for California.
- Academic Language Acquisition; including the development of students learning in vocabulary, grammar, discourse, textual, literary and functional skills, including the use of content and language objectives, response frames, purposeful grouping and engagement strategies.
- Use and application of the California Standards for the Teaching Profession (CSTP).
- Understanding and use of adult learning theory to inform the practice of learning and engagement in the professional growth and development of educators in curriculum, instruction, assessment and integrated technology.
- Human relations and conflict resolution strategies and team building principles and techniques.
- In-depth experience in best-practices that positively impact instruction and learning pedagogy
- Excellent communication, presentation and interpersonal skills with demonstrated ability to write clearly and persuasively.
- Excellent organization, time management and follow-up skills; high sense of urgency; demonstrated ability to successfully handle multiple projects concurrently; ability to work as a team.
- Strong community-building skills; experience in mentoring or coaching teachers

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- Computer and Internet skills in a variety of devices that serve as digital learning tools and assessment tools.
- Highly adaptable, able to be effective and maintain composure in fast pace environment.

Ability to:

- Communicate effectively in oral and written form, utilizing a simplistic communication mode in ensuring understandable and thorough communication; Establish and maintain cooperative and effective working relationships with others. Organize, evaluate and analyze data and plan actions based on the data collected. Serve as a resource in classroom management, curriculum, instruction, assessment and technology for instructional staff. Display the use of good judgment in making decisions. Train and provide work direction to others. Work independently with little direction. Meet schedules and time lines.
- Assist teacher in the planning and implementation of activities and procedures designed to ensure student success for all learners including at-risk, low-income, foster youth, English language learners and students with disabilities.

EXPERIENCE AND EDUCATION

Any combination of experience and training that would likely provide the required knowledge and skill is qualifying. A typical way to obtain the required knowledge and skill would be:

Experience

Seven (7) years of successful teaching in English Language Arts, English Language Development and demonstrated leadership ability.

At least one (1) year of coaching experience in working with teachers and/or principals.

Education

Bachelor's degree or equivalent is required. Master's Degree is highly desirable.

Certification Requirement

Valid California Teaching Credential in English is required.

License Requirement

Possession of a valid California Motor Vehicle Operator's License

Condition of Employment

Insurability by the District liability insurance carrier