Tulare Ciounty
Office of Education
Jim Vidak, County Superintendent of Schools

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| Counting and Cardinality | - Know number names and the count sequence <br> - Count to tell the number of objects <br> - Compare numbers |  |  |  |  |  |
| Operations and Algebraic Thinking | - Understand addition as putting together and adding to, and understand subtraction as taking apart and taking from. | - Represent and solve problems involving addition and subtraction <br> - Understand and apply properties of operations and the relationship between addition and subtraction <br> - Add and subtract within 20. <br> - Work with addition and subtraction equations | - Represent and solve problems involving addition and subtraction. <br> - Add and subtract within 20. <br> - Work with equal groups of objects to gain foundations for multiplication. | - Represent and solve problems involving multiplication and division. <br> - Understand properties of multiplication and the relationship between multiplication and division. <br> - Multiply and divide within 100. <br> - Solve problems involving the four operations, and identify and explain patterns in arithmetic. | - Use the four operations with whole numbers to solve problems. <br> - Gain familiarity with factors and multiples. <br> - Generate and analyze patterns. | - Write and interpret numerical expressions. <br> - Analyze patterns and relationships. |
| Number and Operations in Base Ten | - Work with numbers 11-19 to gain foundations for place value. | - Extend the counting sequence. <br> - Understand place value. <br> - Use place value understanding and properties of operations to add and subtract. | - Understand place value. <br> - Use place value understanding and properties of operations to add and subtract. | - Use place value understanding and properties of operations to perform multi-digit arithmetic. | - Generalize place value understanding for multi-digit whole numbers. <br> - Use place value understanding and properties of operations to perform multi-digit arithmetic. | - Understand the place value system. <br> - Perform operations with multidigit whole numbers and with decimals to hundredths. |
| Numbers and Operations Fractions |  |  |  | - Develop understanding of fractions as numbers. | - Extend understanding of fraction equivalence and ordering <br> - Build fractions from unit fractions by applying and extending previous understandings of operations on whole numbers. <br> - Understand decimal notation for fractions, and compare decimal fractions. | - Use equivalent fractions as a strategy to add and subtract fractions. <br> - Apply and extend previous understandings of multiplication and division to multiply and divide fractions. |
| Measurement and Data | - Describe and compare measureable attributes. <br> - Classify objects and count the number of objects in categories. | - Measure lengths indirectly and by iterating length units. <br> - Tell and write time. <br> - Represent and interpret data. | - Measure and estimate lengths in standard units. <br> - Relate addition and subtraction to length. <br> - Work with time and money. <br> - Represent and interpret data. | - Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects. <br> - Represent and interpret data. <br> - Geometric measurement: understand concepts of area and relate area to multiplication and addition. <br> - Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. | - Solve problems involving measurement and conversion of measurement from a larger unit to a smaller unit. <br> - Represent and interpret data. <br> - Geometric measurement: understand concepts of angle and measure angles. | - Convert like measurement units within a given measurement system. <br> - Represent and interpret data. <br> - Geometric measurement: understand concepts of volume and relate volume to multiplication and to addition. |
| Geometry | - Identify and describe shapes <br> - Analyze, compare, create, and compose shapes. | - Reason with shapes and their attributes. | - Reason with shapes and their attributes. | - Reason with shapes and their attributes. | - Draw and identify lines and angles, and classify shapes by properties of their lines and angles. | - Graph points on a coordinate plane to solve real-world and mathematical problems. <br> - Classify two-dimensional figures into categories based on their properties. |

