

Facilities

School Loading Standards

The extent of new construction shall be determined by the increase in enrollment, by adopted student-teacher ratios, by changing educational programs, by the condition of existing facilities, and within present and projected budgetary limitations.

School Capacities

1. “Capacity” is defined as 30 students per elementary classroom for all available classrooms and specifically excludes Library space, Instructional Support Center space and Multi-Purpose space. “As built” is defined as the original footprint of the actual building including any originally planned relocatable space.
2. The minimum capacity required to operate a school is 51% of as built capacity. At such time that a school reaches 50% of as built capacity, the Superintendent or designee shall direct staff to begin the capacity review process for recommendation(s) to the Board of Education.
3. The maximum capacity to operate a school is 95% of as built capacity. At such time that a school reaches 96% of as built capacity, the Superintendent or designee will follow subsequent administrative regulations.
4. It is conceivable that a campus could expand to either 120% of as built capacity or 145% of as built capacity. Should this occasion ever arise, the Superintendent or designee shall recommend to the Board of Education the school be capped for new enrollment purposes.

Minimum Elementary School Standards

Total acreage shall be a minimum of 10 net level acres (Current sites are excepted).

Kindergarten rooms shall be 1350 square feet.

Regular classrooms shall be 1080 square feet under one roof.

Library space shall be 3 square feet per ADA with a maximum equivalent size of two (2) classrooms.

Instructional Support Centers shall be the equivalent in square footage of two classrooms with the ability to partition in a wide range of areas.

Special Education classrooms in a regular elementary school shall be 1080 square feet under one roof.

RSP classrooms shall be 67% of 1080 square feet (720 square feet).

DIS classrooms shall be 33% of 1080 square feet (140 square feet).

Ancillary areas (including teacher lounge, work area, office space, storage, etc) in total shall be 22% of the total classroom space allocated.

A multi-purpose room of 5000 square feet with the ability to seat all students at one time or feed the entire student population in two sittings is required.

A food services/preparation kitchen of 655 square feet is required.

A child care room of 960 square feet is required.

Minimum Junior High School Requirements

To be determined.

Minimum Senior High School Requirements

To be determined.

Legal Reference:

EDUCATION CODE

- 35275 New school planning and design (re cooperative relations with recreation and park authorities)
- 39001 Purchase or improvement of school lands
- 39170 General power of district governing board to build and maintain a schoolhouse
- 39172 Establishment of additional school

Adopted: (7-88 8-92 11-93) 9-97

ORANGE UNIFIED SCHOOL DISTRICT
Orange, California