Certificated/Classified Personnel

Staff for Limited-English Proficiency Programs

The Board recognizes that the recruitment, development and retention of an adequate number of qualified instructors and assistants is essential to the success of programs for students of limited English proficiency. The Board shall take action, within budgetary constraints, to provide personnel who are competent to properly assess and skillfully instruct students of limited English proficiency (LEP).

LEP staff competencies shall be determined either by their credentials or by their meeting district criteria which have been approved by the State Department of Education.

The Superintendent or designee shall develop a plan to remedy the district's shortage of qualified teachers in accordance with law and with State Department of Education approval. This plan shall include an appropriate staff development program designed to provide training in English language development teaching methodology, bilingual crosscultural teaching methodology, and in the acquisition of the primary language of students of limited English proficiency. The plan shall specify the number of teachers to be trained and the number expected to meet certification or local designation standards each year. The training program shall also address the needs of teachers assigned to LEP instructional settings on an interim basis.

Legal Reference:

EDUCATION CODE

33050Request for waiver of code provisions

44253.5-44253.7Certification for bilingual-crosscultural competence

52160-52178.4Bilingual-Bicultural Act of 1976

52180-52186 Bilingual teacher training assistance program

62000-62005.5 Evaluation and sunsetting of programs

UNITED STATES CODE, TITLE 20

1701-1904Equal Education Opportunities

Teresa P. et al. v. Berkeley USD et al. S.F. Fed. Dist. Ct., 2/14/89, Docket No. Civ. 87-2396

Management Resources:

CDE PROGRAM ADVISORIES

0210.89Changes regarding Limited-English Proficient Program

0520.88State Program for Students of Limited English Proficiency, CCP:87/8-14

CDE PUBLICATIONS

Option 1 Alternatives: Technical Standards and recommended Practices for Development of Outcome based Assessment of District Services to LEP Students, 1991

Local Designation of Qualified Teachers, LEP Staffing (Option 3) 1989

A Resource Guide, Plan to Remedy the Shortage of Qualified Teachers (Option 4), 1991

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (11-93) 6-06 Orange, California