

Philosophy-Goals-Objectives and Comprehensive Plans

District Technology Plan

The Board of Education recognizes that technology can greatly enhance the instructional program as well as the efficiency of district and school site administration. The Board also realizes that careful planning is essential to ensure the successful, equitable and cost-effective implementation of technology-based materials, equipment, systems and networks.

The Superintendent or designee shall develop a plan to address the short- and long-term technology needs of the district and provide for compatibility of resources among school sites, district offices, and other district operations. As a basis for this plan, he/she shall examine and compare the costs and benefits of various resources and shall identify the blend of technologies and level of service necessary to support the instructional program.

The Superintendent or designee may appoint a technology committee to assist with the above investigations and determinations. (cf. 6162.7 - Use of Technology in Instruction) (cf. 6163.4 - Student Use of Technology)

Legal Reference:

EDUCATION CODE

10550-10555	Telecommunications standards
11320-11320.6	Distance learning projects
51006	Computer education and resources
51007	Programs to strengthen technological skills
51865	California distance learning policy
51870-51884	Educational Technology Act of 1992
60011	Instructional materials definition
60017.1	Technology-based materials

UNITED STATES CODE, TITLE 20

6801-7005	Technology for Education Act of 1994
-----------	--------------------------------------

Management Resources:

CDE PUBLICATIONS

The California Master Plan for Educational Technology, 1992  
K-12 Network Technology Planning Guide: Building the Future, 1994

ORANGE UNIFIED SCHOOL DISTRICT

Adopted: (7-96) 9-05

Orange, California