

Philosophy

Goals for Student Learning

The District shall establish educational goals through a continuing program of needs assessment. District goals, developed through needs assessment, shall establish the direction and priorities to assist students in the development of basic academic and intellectual skills, responsible citizenship, economic self-sufficient, competency in social relationships, a feeling of self-worth and a healthy self-image, moral values, ethical standards of conduct and basic integrity.

1. Basic academic and intellectual skills. The District shall assist students in:
 - a. The mastery of the basic skills in oral and written communication, mathematics, computers, reading, the sciences, and foreign languages.
 - b. The development of the ability to acquire information and concepts from appropriate academic disciplines.
 - c. The development and demonstration of competencies in locating, selecting, interpreting, evaluating, and using accumulated information.
 - d. The development of an intellectual curiosity and an understanding of a need for continued learning.

2. Responsible citizenship. The District shall assist students in:
 - a. The development of knowledge of structures, processes and functions of government.
 - b. The development of an understanding of individual worth, respect for minority opinions, acceptance of majority decisions and adherence to law.
 - c. The development of an understanding of the importance of becoming a participating and productive member of society.
 - d. The development of an understanding of rights and responsibilities in society.
 - e. The development of an understanding of and commitment to the principles of American democratic ideals.

- f. The development of an understanding and respect for the interdependence of races, creeds, nations and cultures.
 - g. The development of an understanding of and respect for the ecological aspects of our environment.
3. Economic self-sufficiency. The District shall assist students in:
- a. The development of an understanding of their aptitude and interests as they relate to career aspirations.
 - b. The development of a reservoir of information on a variety of occupations and job entry requirements.
 - c. The development of vocational skills and other competencies leading toward economic independence with the individual's interests and basic potential.
 - d. Acquiring experiences which will aid in developing marketable skills.
 - e. The development of an understanding of and appreciation for the world of work as it relates to the American economic system.
 - f. The development of the techniques for assessing personal talents and abilities and resources.
 - g. The development of an understanding of the need to anticipate and prepare for change in terms of one's vocational orientation.
4. Competency in social relationships. The District shall assist students in:
- a. The development of capabilities for effective functioning in the family unit.
 - b. The development of capabilities for effective functioning in the peer group.
 - c. The development of capabilities for effective functioning in the expanding community environment.
 - d. The development of capabilities for effective functioning in the divergent social settings of other cultures in our nation and throughout the world.

5. Feeling of self-worth and a healthy self-image. The District shall assist students in:
 - a. The development of a commitment to excellent personal hygiene and physical well being.
 - b. The development of skills in self-assessment and an appreciation of one's capability.
 - c. The development of an appreciation of one's individuality and the importance of self-identification.
 - d. The development of the capacity to establish personal life goals and objectives.
 - e. The development of interests and skills which lead to wise use of leisure time.
 - f. The development of talents in, understanding of, and appreciation for the arts.

6. Development of moral values, ethical standards of conduct and basic integrity. The District shall assist students in:
 - a. The development of an understanding of those values that under gird our democratic form of government.
 - b. The development of an understanding of those values inherent in the major religions and cultures of the world.
 - c. The development of an understanding of those values inherent in our American cultures.
 - d. The development and refinement of a personal code of conduct based upon the values studied and directed toward the best interests of mankind.